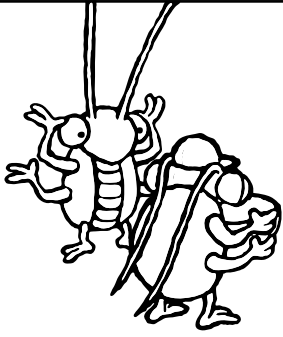


No More Beans!

For this activity, students select the appropriate parts of speech with the right number of syllables to complete the poem. This can be done as a classroom activity (with younger students) or in pairs (with older students).



Noun: A person place or thing (dog, cat, hammer)

Plural: More than one of something (pigs, cars, pencils)

Adjective: Describes what something is like (loud, happy, slippery)

One afternoon Ralph said to Flora,
“Something isn’t right.
Beans sure are delicious, but...
we eat them every night.”

“I agree,” said Flora,
“Here’s what we can do:
Tonight for dinner why don’t we
try eating something new?”

“I see!” said Ralph. “I like it!
Maybe we could try

_____ and _____ with cottage cheese,
(1-syllable plural noun) (1-syllable plural noun)
or _____ on our pie.”
(2-syllable plural noun)

“That sounds weird,” said Flora.
“Let’s try this instead:

_____ cheese with _____ sauce
(2-syllable noun) (2-syllable adjective)
on _____ bread.”
(2-syllable adjective) (2-syllable noun)

“Or _____ cake with _____ chips!”
(2-syllable noun) (2-syllable adjective)

Ralph stood up from his chair.

“Cooked inside a _____ ,
(2-syllable adjective) (2-syllable noun)
and covered with a _____ .”
(1-syllable noun that rhymes with “chair”)

“Now you’re being silly,”

Flora cleared her throat.

“This is what we’re having:

_____ on a _____ .”
(2-syllable plural noun) (1-syllable noun that rhymes with “throat”)

“I’ve eaten that,” said Ralph.

“It tastes like _____ stew.
(2-syllable adjective)

But you know what’s even better?”

_____ in a _____ .”
(2-syllable plural noun) (1-syllable noun that rhymes with “stew”)

“I’m getting sick,” said Flora.

“I think I’ve heard enough.”

“We’re having *beans* for dinner.

“If you don’t like it, tough!”

“Very well,” said Ralph.

“No need to be so curt!”

“But could I maybe have a _____
(2-syllable adjective)

_____ for dessert?
(2-syllable noun)